### Topic 1 → Introduction to the Course & Getting to Know Each Other

**To Do: August 16-September 03**

1. Read the course syllabus for English 111 completely and carefully.

2. **Do this assignment first!** Complete this immediately after reading the syllabus. Take the syllabus quiz. *(due August 25).*

3. Complete Introductory Forum *(due August 23)*

4. Do the *New York Times* Argumentative Forum 1 *(due August 27).*

5. Watch the two brief videos about recognizing and correcting comma splices, run-on sentences, and fragments - see resource link below.

6. Write and submit the "If You Really Knew Me" essay *(due September 03).*

7. This is quite a bit to do the first few days, but it will keep you on track to finish up on time.

**Meeting Dates:**

- August 19 (in-person on campus at TCCC, McSwain 131)
- August 26 (online via Zoom)

### Topic 2 → Expository Writing

**To Do: September 06-17**

1. Read the Quiz One notes carefully and completely.

2. Complete and submit Quiz One *(due September 10).*

3. Write and submit Essay Two - Expository Essay & Essay Outline *(due September 17).*

4. Watch the two informative videos about how to write effective thesis statements - see resource links below. These videos will greatly help you with your essays not only in this course, but also for any essay you write. A thesis statement should be the strongest point in a paper: it lets your readers know what you are writing about, and it serves as a road map for you to structure your paper. Take your time and work hard on the thesis: I will be looking at them closely and grade them strictly.

5. Look at the sample outline, sample paper, and blank outline I have provided in the resources section:
many times breaking a paper down into individual parts helps you to understand how those parts work together as a whole and make your paper flow and have cohesion. You are not required to outline, but I do recommend it. If you take your time and work hard on an outline it makes writing the paper quicker and easier because you already have your ideas and flow of thoughts down. An outline is the skeleton, the foundation that sets up a paper for success, and the paper itself is the meat on the bones, the house on the foundation.

6. Make sure to read ALL provided resources/materials and incorporate them into your writings: the provided materials will greatly help you with structuring essays and making sure you have all required elements in your writings. Do I expect perfection? No. Do I expect your best effort and to be able to tell that you have read all the materials and are trying to incorporate them in your writing? Absolutely. As always, I am here to help, and I will be more than glad to answer any questions you all may have.

**Meeting Dates:**
- September 09 (online via Zoom)

**Topic 3 → Reaction/Response Writing**

**To Do: September 20-October 01**

1. Write and submit *New York Times* Argumentative Forum 2. Remember to respond to other forums as a way to earn extra credit points (due September 24).

2. Read *ALL* the following text selections: "The Sanctuary of School" by Lynda Barry, "Waiting on the World to Change" by John Mayer, "Dumbing Down Dad: How the Media Presents Husbands, Fathers as Useless" by Sarah Peterson, and Literacy Education Online’s "Writing a Reaction or Response Essay."

3. Write and submit Reaction or Response Essay 3 on one of the pieces of assigned reading. Before you write your Reaction or Response Essay please print off and read carefully the Literacy Education Online “Writing a Reaction or Response Essay.” This will serve as a guide for writing your essay (due October 01).

**Meeting Dates:**
- September 23 (online via Zoom)

**Topic 4 → Concept Analysis Writing**

**To Do: October 04-15**

1. Read Quiz Two Notes carefully and completely.

2. Look over the assigned text selections from week 3.

3. Complete and submit Quiz Two (due October 08).


5. Be sure you have submitted all forums, essays, and quizzes up to this point. If not, this is your
opportunity to catch up. :)  

**Meeting Dates:**
- October 07 (online via Zoom)

**Topic 5 → Preparing for Research: Topic Selection & Abstract Writing**

**To Do:** October 18-29

1. Complete Argumentative Forum 3 (due October 20).

2. Read the provided notes for Quiz 3 and Quiz 4.

3. Choose a topic for the Researched Essay. Begin finding sources for the Researched Essay. **You do not have to submit this essay until next week.**

4. **Important:** Please look carefully at the two student examples of Researched Essays that I have provided for you. Both students chose controversial topics, but each did a good job presenting both sides of the issue while taking a neutral approach. Please pay particular attention to how each student incorporated direct quotations, paraphrased material, and in-text/parenthetical citations. Also, please look carefully at their Works Cited page.

5. Submit your Researched Essay abstract. This should be a paragraph (150 words minimum, 200 words maximum) explaining the topic you want to research and explain and **why** you chose this particular topic. This is an easy way to boost your grade. I will count this submission of your topic as a 100 for a quiz grade. (due October 22).

6. Submit your Research Paper Outline. The outline will be uploaded in Topic 6 in the assignment labeled as the research paper outline (due October 29).

**Meeting Dates:**
- October 21 (online via Zoom)

**Topic 6 → Research Writing**

**To Do:** November 01-12

1. Submit Quiz 3 (due November 05).

2. Write and submit Researched Essay. Be sure to proofread your final draft carefully. Be sure that you have included in-text/parenthetical citations. Be sure you submit a Works Cited page properly citing your two sources. Be sure to read the MLA cheat sheet and follow the directions carefully. Also, be sure to look carefully at the student examples that I have provided for you under Course Resources. **Use the Research Paper and Essay Checklist as a guide for proofreading and editing your researched essay.** (However, remember some things on the checklist may not apply - such as number of sources and/or number of citations. This checklist was created for a lengthier research paper.) (due November 12)

3. Watch the informative video that explains the rhetorical devices logos, ethos, and pathos - see the
**Meeting Dates:**
- **November 04** (online via Zoom)

### Topic 7 → Persuasive Writing

**To Do: November 15-December 03**

1. Submit Quiz 4 *(due November 19)*.

2. Complete Argumentative Forum 4 *(due November 23)*.

3. Write and submit the Persuasive Essay. Remember that you may use the same controversial topic and sources that you used for your Researched Essay. The difference between the two essay is that now you are trying to convince the reader of your stand or point of view on this particular topic. Remember that you must parenthetically cite your sources within the text of your essay and you must submit a Works Cited page properly citing your sources using MLA format *(due December 03)*.

4. Be sure to go back and check to be sure that you have submitted all assignments. Go back and comment on Forums as a way to earn extra points. Communicate with me if you have questions or concerns. I am here to help you. :)

**Meeting Dates:**
- **November 18** (online via Zoom)

### Topic 8 → Course Wrap-Up

**To Do: December 06-15**

1. Course Wrap-up! Congrats, you’ve made it! :) Be sure you have submitted your Persuasive Essay, if you did not do so last week.

2. Be sure you have taken and submitted Quiz 4.

3. Be sure you have completed Forum 4.

4. Please complete your course evaluation.

5. Complete the Self-Analysis and Reflection writing assignment and submit to Moodle *(due December 10)*.

**Meeting Dates:**
- **No meetings for this topic**